

Illustrators: Greg Lawhun, Wayno, Michael McParlane, Mark Ricketts, Shane McDermott, Joel Priddy, Scott Rolfs, Pat Lewis, Jim Callahan

## Mo craw <br> Glencoe

## The McGraw-Hill Companies

Copyright © by The McGraw-Hill Companies, Inc. All rights reserved. Permission is granted to reproduce the material contained herein on the condition that such material be reproduced only for classroom use; be provided to students, teachers, and families without charge; and be used solely in conjunction with McGraw-Hill Mathematics. Any other reproduction, for use or sale, is prohibited without written permission from the publisher.

Send all inquiries to:

Glencoe/McGraw-Hill
8787 Orion Place
Columbus, OH 43240-4027

ISBN: 978-0-07-878293-0
MHID: 0-07-878293-7

Printed in the United States of America.

## TABLE Of CONTENTS

Number Sense
1 Multiply Whole Numbers: Kendra the Tutor ..... 1
2 Order Rational Numbers: Hoops! ..... 4
3 Subtract Fractions: Going the Distance! ..... 5
Practice On Your Own ..... 6
Algebraic Thinking
1 Use Tables to Describe Relationships: Download Dilemma ..... 7
2 Ratios: Net Worth? ..... 10
3 Use Ratios to Make Predictions: Crunching Numbers ..... 11
Practice On Your Own ..... 12
Geometry
1 Circumference, Radius, and Diameter: Circle the Earth ..... 13
2 Coordinate Plane: Meet Me There ..... 16
3 Angles of Triangles: "Ladderal" Thinking ..... 17
Practice On Your Own ..... 18
Measurement
1 Circumference: Tired Out ..... 19
2 Converting Customary Units: The Plane Facts ..... 22
3 Perimeter: The Sprinters ..... 23
Practice On Your Own ..... 24
Statistics and Probability
1 Sample Spaces and Tree Diagrams: No Tricks ..... 25
2 Probability: Rain or Shine ..... 28
3 Measures of Central Tendency: Riding the Line. ..... 29
Practice On Your Own ..... 30
Mathematical Reasoning
1 Four-Step Plan: Making the Movie ..... 31
2 Use Appropriate Units: Something Fishy ..... 34
3 Solve a Simpler Problem: Party Time! ..... 35
Practice On Your Own ..... 36

Number Sense 1: Multiply Whole Numbers
Trina, Kendra and Ramiro in KENDRA The TUTOR


Number Sense 1: Multiply Whole Numbers (continued)


Number Sense 1: Multiply Whole Numbers (continued)


Number Sense 2: Order Rational Numbers


Number Sense 3: Subtract Fractions

## SIMONA AND GREGORY IN: <br> GOING THE DISTANCE!



## PRAGTIGE

## Number Sense

Read each question. Then, fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.
(1.) Order the fractions $\frac{2}{3}, \frac{1}{4}, \frac{5}{12}$, and $\frac{1}{2}$ from least to greatest.
A $\frac{1}{2}, \frac{1}{4}, \frac{2}{3}, \frac{5}{12}$
B $\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{5}{12}$
C $\frac{2}{3}, \frac{1}{2}, \frac{5}{12}, \frac{1}{4}$
D $\frac{1}{4}, \frac{5}{12}, \frac{1}{2}, \frac{2}{3}$
2.) Annabel bought 2.8 pounds of apples to make pies. Express this amount as a mixed number in simplest form.
F $2 \frac{4}{5}$
H $2 \frac{1}{2}$
G $2 \frac{2}{3}$
J $2 \frac{1}{8}$
(3.) Write the prime factorization of 252 using exponents.
A $2^{2} \times 3^{3} \times 5$
C $2 \times 3^{2}$
B $2^{2} \times 3^{2} \times 7$
D $2^{3} \times 3$
(4.) Refer to the table. If a small boat and a large boat both leave the dock at the same time, how long will it be before a small boat and a large boat depart at the same time again?

| Water Ride |  |
| :---: | :---: |
| Boat | Departs |
| small | every 5 minutes |
| large | every 8 minutes |

F 16 minutes
H 40 minutes
G 25 minutes
J 56 minutes
5. Find the greatest common factor of 27,36 , and 72.

A 3
B 6
C 9
D 12
6. Derek ran 1.6 miles on Monday, 2.7 miles on Wednesday, and 4.2 miles on Friday. How many miles did he run altogether?
F 7.3 miles
G 7.5 miles
H 8.5 miles
J 8.8 miles
(7.) Which of the following shows an equivalent way to represent the cost of cupcakes?

| Bake Sale |  |
| :--- | :---: |
| Brownies | 3 for $\$ 1$ |
| Cookies | 8 for $\$ 2$ |
| Cupcakes | 12 for $\$ 9$ |

A 8 for $\$ 5$
B 6 for $\$ 4$
C 16 for $\$ 12$
D 20 for $\$ 16$
8. Admission to a county fair is $\$ 8$ for adults and $\$ 5$ for children. Find the total cost of admission for 3 adults and 4 children.
F $\$ 20$
H \$47
G \$44
J \$116

Algebraic Thinking 1: Use Tables to Describe Relationships


I wonder how much it would cost me to download 8 songs this month?


Algebraic Thinking 1: Use Tables to Describe Relationships (continued)


Algebraic Thinking 1: Use Tables to Describe Relationships (continued)


Algebraic Thinking 2: Ratios
Sunir and
courtrey in NET WORTH?


Algebraic Thinking 3: Use Ratios to Make Predictions
CRLINCHING NLMBERS


YOUR TLIRN! DESCRIBE AND PERFORM A SIMLLLATION THAT WOLLLD PREDICT, ON AVERAGE, THE NLMBER OF BOXES THE TEENS WOLLL NEED TO BLIY TO GET 3 FREE MOVIE PASSES.

## On Your OWWoos

## Algebraic Thinking

Read each question. Then, fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.
1.) Which of the following pairs of ratios is proportional?
A 5 winners out of 20 participants 6 winners out of 35 participants
B 6 footballs out of 16 balls 9 footballs out of 24 balls
C 8 girls out of 20 students 15 girls out of 35 students
D 9 cars out of 26 automobiles 24 cars out of 62 automobiles
2. Which percent represents the shaded portion of the model?

F 20\%
H 40\%
G 25\%
J 75\%
(3.) Jacob deposits $\$ 25$ each week into his savings account. Which equation represents $t$, the total amount deposited in $w$ weeks?
A $t=25+w$
B $t=25 w$
C $t=w-25$
D $t=\frac{w}{25}$
4. Use the ratio table to find the number of inches in 6 feet.

| Feet | 1 | 5 | 6 | 8 |
| :--- | :---: | :---: | :---: | :---: |
| Inches | 12 | 60 | $?$ | 96 |

F 36 in. H 72 in.
G 48 in .
J 84 in .
5. If the pattern continues, which expression can be used to complete the table below?

| Position | Value of Term |
| :---: | :---: |
| 1 | 6 |
| 2 | 8 |
| 3 | 10 |
| $n$ | $?$ |

A $2 n$
B $4 n+2$
C $2 n+4$
D $n+2$
6. An appliance technician charges $\$ 50$ for a service call plus an additional \$20 for each hour of labor. Which equation represents $c$, the cost in dollars for a service call that requires $h$ hours of labor?
F $c=20(h+50)$
G $\quad c=50(h+20)$
H $c=50 h+20$
J $c=20 h+50$
7. Tamika surveyed her classmates and found that 12 out of 30 students had a dog for a pet. If there are 280 students in Tamika's school, predict how many students in the school have a dog, based on her survey.
A 112
B 124
C 180
D 216

Geometry 1: Circumference, Radius, and Diameter


Geometry 1: Circumference, Radius, and Diameter (continued)


Geometry 1: Circumference, Radius, and Diameter (continued)


Geometry 2: Coordinate Plane
MEET MTE THERE WITH TAMIKM, JONAS, \& HILARY


Geometry 3: Angles of Triangles


AND NATHAN


CAN YOU SOLVE
THE PROBLEM?

## On Your Ownoo

## Geometry

Read each question. Then, fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. Find the measure of $\angle 1$.


A $45^{\circ}$
B $90^{\circ}$
C $140^{\circ}$
D $180^{\circ}$
2. Which ordered pair names point $M$ ?

F $(3,1.5)$
H $(1,3)$
G $(1.5,3)$
J $(3,1)$
(3.) Which one of the following statements is always true concerning the relationships between the angles in quadrilaterals?
A All angles of a square are acute angles.
B All angles of a rhombus are right angles.
C Opposite angles of a parallelogram are congruent.
D Opposite angles of a trapezoid are congruent.
4. Which equation represents the relationship between the radius $r$ and the diameter $d$ of a circle?
F $\quad d=2 r$
H $\quad d=\frac{r}{2}$
G $r=2 d$
J $r=\frac{2}{d}$
5. Classify $\angle M$ on triangle $M N Q$.


A acute
B obtuse
C right
D straight
6. Which of the following correctly displays the graph of point $R(2.5,1)$ ?
F

H

G

J


Measurement 1: Circumference


Measurement 1: Circumference (continued)


Measurement 1: Circumference (continued)


Measurement 2: Converting Customary Units


So, how many miles is 35,000 feet?


Your Turn! Now It's up to you TO solve the problem.

Measurement 3: Perimeter


## PRAGTIGE <br> On Your Ownooo

## Measurement

Read each question. Then, fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.
(1.) Which of the following is the most reasonable estimate for the length $x$ of the address label below?


A 1 ft
B 6 in .
C 4 cm
D 10 mm
2. Latanya wants to put wallpaper border along the top of each wall of her bedroom. Her bedroom is 14 feet long and 12 feet wide. How many feet of wallpaper border will she need?
F 26 ft
G 48 ft
H 52 ft
J 168 ft
(3.) A plot of land is in the shape of a parallelogram with dimensions shown. Find the area of the plot.


A $17 \mathrm{~m}^{2}$
B $30 \mathrm{~m}^{2}$
C $34 \mathrm{~m}^{2}$
D $60 \mathrm{~m}^{2}$
4.) Use a protractor to find the measure of $\angle 1$.

F $30^{\circ}$
H $60^{\circ}$
G $45^{\circ}$
J $85^{\circ}$
5. At 45 feet long, the whale shark is the world's largest fish. What is the length of the whale shark in yards?
A 540 yd
B 135 yd
C 15 yd
D 5 yd
6. Mario is participating in a 10-kilometer walk for a charity organization. At 11:15 А.м., he reads a sign which lets him know that there are only 250 meters to the finish line. At this time, how many meters has Mario already walked?
F 750 m
G 875 m
H $8,750 \mathrm{~m}$
J 9,750 m
6. Jamal started studying for his science test at 7:25 p.м. and finished studying at 9:10 p.м. For how long did he study?
A 1 h 15 min
B 1 h 45 min
C 2 h 15 min
D 2 h 45 min

Statistics and Probability 1:Sample Spaces and Tree Diagrams

## NO grejég with kristin and enraue



## Statistics and Probability 1:

Sample Spaces and Tree Diagrams (continued)


## Statistics and Probability 1:

Sample Spaces and Tree Diagrams (continued)


Statistics and Probability 2: Probability




SCATTERED
SHOWERS
Chance of Rain:
45\%


IN OUR CASE, THE PROBABILITY THAT IT WON'T RAIN ON WEDNESDAY.


YOUR TURN!
FIND THE PROBABILITY THAT IT
WILL NOT RAIN ON WEDNESDAY.

Statistics and Probability 3: Measures of Central Tendency

## Riding the Line

WITH ELENA, NICHOLAS, PAT, AND SARA



## On Your Ownooo

## Statistics and Probability

Read each question. Then, fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. The number of points David's basketball team scored in each of seven games is listed. Find the median of the set of data.

$$
34,28,47,24,52,38,47
$$

A 28
C 39
B 38
D 47
2. If the probability of randomly selecting a cherry lollipop from a package of lollipops is $35 \%$, what is the probability of not randomly selecting a cherry lollipop from the same package?
F 15\%
H 65\%
G 35\%
J 70\%
(3.) The table shows the number of students in Mr. Hill's class who own each type of pet. What is the probability that a student chosen at random will own a bird?

| Pet | Number of Students |
| :--- | :---: |
| Dog | 27 |
| Cat | 16 |
| Bird | 10 |
| Other/None | 22 |

A $\frac{2}{15}$
C $\frac{1}{65}$
B $\frac{1}{7}$
D $\frac{2}{13}$
4. Which type of display would be the most appropriate for showing the change in a puppy's weight over the first several months after the puppy is born?
F bar graph
H line graph
G line plot
J stem-and-leaf plot
5. Which set of data is displayed in the graph?


A

| Candidate | Votes |
| :---: | :---: |
| Juan | 14 |
| Mary | 10 |
| Isabel | 16 |
| Caleb | 28 |

C

| Candidate | Votes |
| :---: | :---: |
| Juan | 20 |
| Mary | 6 |
| Isabel | 10 |
| Caleb | 35 |

B

| Candidate | Votes |
| :---: | :---: |
| Juan | 13 |
| Mary | 9 |
| Isabel | 8 |
| Caleb | 32 |

D | Candidate | Votes |
| :---: | :---: |
| Juan | 16 |
| Mary | 9 |
| Isabel | 13 |
| Caleb | 32 |

6. Which set lists all the possible outcomes of choosing the order in which Sara, Tad, and Jun play golf?
F \{(Sara, Tad, Jun), (Sara, Jun, Tad), (Tad, Jun, Sara)\}
G \{(Sara, Tad, Jun), (Sara, Jun, Tad), (Tad, Sara, Jun), (Tad, Jun, Sara), (Jun, Sara, Tad), (Jun, Tad, Sara)\}
H \{(Sara, Tad, Jun), (Jun, Tad, Sara) $\}$
J \{(Jun, Sara, Tad), (Sara, Jun, Tad)\}

Mathematical Reasoning 1: Four-Step Plan



| WE'LL SAVE A LOT OF |
| :--- |
| MONEY - IF WE CAN |
| GET THERE IN TIME. |
| I HAVE A |
| SCHEDULE |
| FOR THE |
| TRAIN. |

BUT THERE'S ENOUGH INFORMATION FOR US TO FIGURE THIS OUT.


HERE IT IS. OH, NO! IT'S RIPPED...


LET'S UNDERSTAND THE PROBLEM. WHAT DO WE KNOW, SO FAR?


Mathematical Reasoning 1: Four-Step Plan (continued)


Mathematical Reasoning 1: Four-Step Plan (continued)


Mathematical Reasoning 2: Use Appropriate Units


Mathematical Reasoning 3: Solve a Simpler Problem


## PRAGTICE

## On Your Ownoos

## Mathematical Reasoning

Read each question. Then, fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.
1.) The population of Tokyo, Japan, is about $34,997,300$. The population of Shanghai, China, is about $12,759,000$. Which of the following operations could be used to find how many more people live in Tokyo than Shanghai?
A addition
B subtraction
C multiplication
D division
2. If the pattern below is extended, which two figures would come next?



F



G
 J $\rangle$
(3.) Julia has 5 bills that total $\$ 22$. Which of the following could represent the bills?
A three $\$ 5$ bills, two $\$ 1$ bills
B one $\$ 10$ bill, one $\$ 5$ bill, seven $\$ 1$ bills
C two $\$ 10$ bills, two $\$ 1$ bills
D one $\$ 10$ bill, two $\$ 5$ bills, two $\$ 1$ bills
4. Ethan earns $\$ 125$ per week working at a grocery store. At this rate, how much will he earn in 6 weeks?
F $\$ 500$
H \$875
G $\$ 750$
J \$1,000
5. Refer to the table below. How many days had a high temperature between $59^{\circ} \mathrm{F}$ and $69^{\circ} \mathrm{F}$ ?

| Daily High Temperature ( ${ }^{\circ}$ ) |  |  |  |
| :---: | :---: | :---: | :---: |
| 65 | 68 | 72 | 53 |
| 76 | 60 | 58 | 74 |
| 75 | 62 | 66 | 71 |

A 3
C 6
B 5
D 8
6. Which of the following is a correct method for finding the number of hours in 10 days?
F Add 10 and 24 .
G Multiply 10 by 60 .
H Multiply 10 by 24 .
J Divide 24 by 10.
7. The table shows the number of each type of animal at a zoo.

| Animals at the Zoo |  |
| :--- | ---: |
| Penguins | 18 |
| Otters | 12 |
| Manatees | 4 |
| Zebras | 8 |
| Monkeys | 32 |

Which type of display is most appropriate to compare the number of each type of animal?
A bar graph
B line graph
C line plot
D stem-and-leaf plot

